

Grade 9 English Literature Course Outline and Expectations 2020-2021

Google Classroom code: pfng3wg

Mr. Kevin Cordeiro

I can be reached by email at kevin.cordeiro@istrieste.org

Office Hours: Thursday 11:40-12:20

Course Description

Ninth grade literature includes grammar, vocabulary, and composition. Students will also cover topics such as public speaking, literary analysis, citing sources, and writing reports. In ninth grade, students may also study myths, drama, novels, short stories, and read closely from rich and challenging ninth grade-level texts, with guidance when text is particularly demanding. Literature covered in Grade 9 includes but is not limited to the following authors, playwrights, poets and essayists with the theme of :

How to Be True to Yourself.

Genres in Reading	Genres in Writing	Literary Devices/Content
Allegory <i>The Lord of the Flies</i>	Paragraph and five paragraph essay, narrative writing	Setting, character development, conflict, plot structure, imagery/figurative language
Novella <i>Of Mice and Men</i>	Beginning literary analysis	Looking for evidence, paragraph construction, dialect
Play <i>Romeo and Juliet</i>	Persuasive essay topic about a theme	Theater terms: blocking, monologue, soliloquy, dialogue, dramatic irony; Poetic terms: iambic pentameter, rhythm, rhyme scheme, blank verse
Silent Sustained Reading Text: Personal Choice	Book reports/oral presentations	Skills: Reading for meaning, reading for pleasure, how to select books

Objectives and Student Outcomes

- Cite evidence accurately.
- Analyze the way an author develops the theme or central idea of a text, and which details shape and refine it. Summarize the text objectively.
 - Outline the argument and specific claims in a text. Evaluate whether the reasoning is valid and whether there is enough relevant and meaningful evidence to support the claims. Identify misleading statements and faulty reasoning.
 - Read and understand ninth and 10th-grade vocabulary, and analyze the way an author's use of language (including word choices and imagery) affects the meaning and tone of a text.
 - Use different strategies to understand new words and phrases; for example, use context as a clue; use related words as a clue etc.
 - Write arguments to support claims on important topics or texts, using valid reasoning and relevant and sufficient evidence. Develop claims and counterclaims fairly, providing evidence for each while also pointing out their strengths and limitations.
 - Write informative or explanatory papers that examine a topic and express ideas by carefully selecting and analyzing information. Use precise language and content area vocabulary to express ideas.
 - Write stories or narratives about real or imaginary experiences. Set out a problem, situation, or observation; establish one or more points of view; and develop story elements such as characters, a well-sequenced plot, and descriptive details.
 - Include evidence from text to support thinking and research.
 - Use technology to produce and publish writing, to work with others on writing, and to link to new information.
 - Listen to and evaluate another speaker's point of view, reasoning and use of evidence. Identify faulty reasoning or misleading evidence.
 - Locate information efficiently; use advanced search methods online.

Classroom and Online Expectations

The focus of Grade 9 Literature is for students to improve written, oral and interpretation skills and to mature as writers and communicators in preparation for high school and university. For this to be successful, students must be respectful of others and the learning process. Each student is expected to participate in class activities and discussions whether they be in person or online. Students are expected to begin class prepared with all necessary materials. Students are expected to behave with decorum and civility, respecting themselves, others and the strict rules set out by the school and the Italian government regarding how to behave during this pandemic.

Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

Late Submissions

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO.

*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Assessments and Grading.

Students will be assessed periodically in the form of quizzes, journal entries, oral presentations, discussions, projects, and tests. Students will be expected to answer questions as well as present and analyze specific concepts and themes covered in the unit. Grade 9 students will compose essays in writing and via Google Docs. Essays completed in Google Docs should be submitted in hard copy and uploaded to Google Classroom. Students will need to create a personal Gmail account in order to access Google Classroom. Students should also have access to a personal device and bring it to class fully charged.

Engagement 10% Completion of Google Classroom assignments and homework, critical thought questions, exit tickets, bell ringers, good behavior in class and on-line when communicating and working with others. Use of English.	Journal Writing 10% Reflections, daily and weekly journal writing and essay rough drafts.	Essays 20% Tests and quizzes 30% Projects/ presentations 30%
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Required Materials

Dark Blue/Black Pens (Correction tape optional, but suggested)	Pencils & Erasers
Notebook	A laptop (preferred) or Ipad

I have read and understood what has been outlined in this Syllabus, including my role and responsibilities.

Student Signature _____ Date

Parent Signature _____ Date



GRADE 9

LINGUA E LETTERATURA ITALIANA

a.s. 2020/2021

Prof. Giorgia Gelsi – Laurea in Lettere - Università di Trieste

- email gelsi.giorgia@istrieste.org
- codice Google Classroom: [rwetewg](#)
- Ricevimento: ogni lunedì dalle 14.30 alle 15.10

L'insegnamento dell'italiano nella I classe del liceo si articola in **5 periodi** settimanali durante le quali educazione letteraria ed educazione linguistica interagiscono.

Obiettivi dell'educazione linguistica e letteraria

- 1) Saper padroneggiare gli strumenti espressivi e argomentativi indispensabili per gestire l'interazione comunicativa verbale in vari contesti.
- 2) Formulare il pensiero (orale e scritto) usando un lessico adeguato, preciso e vario, utilizzando con consapevolezza la sintassi semplice e complessa, nel rispetto delle regole dell'ortografia e della punteggiatura.
- 3) Conoscere le caratteristiche del genere epico e saper contestualizzare gli episodi.
- 4) Acquisire gli strumenti linguistici e semantici per saper "leggere" uno spettacolo teatrale

Valutazione: gli studenti saranno valutati sulla base di un compito in classe (tema), una verifica scritta di letteratura e una di epica e due interrogazioni orali a trimestre (antologia e epica). Verranno inoltre valutati i temi svolti a casa (2 a trimestre) e la presentazione scritta e orale di un libro a trimestre. La valutazione finale risulterà dalle seguenti percentuali: "Valutazione/Compiti" 80%; "Comportamento" 10%; "Partecipazione" 10%.

Compiti svolti a casa: verranno assegnati regolarmente composizioni scritte relative all'analisi del testo, letture e temi. Gli studenti saranno tenuti a studiare con cura gli argomenti trattati in classe e a svolgere alcuni compiti per poter affrontare in modo proficuo lo svolgimento del programma.

Materiale: 1 quaderno grande a righe per grammatica e letteratura e 1 per epica, 1 quaderno **piccolo** a righe per i temi per casa. *I quaderni blu per le prove in classe vengono forniti dalla scuola.*

Aspettative: lo studente deve seguire con attenzione la lezione acquisendo gradatamente la capacità di prendere in modo autonomo appunti.

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BSc Zoology and PGCE with eight years of international teaching experience

Office hours: Tuesday 13:40 - 14:20

Introduction Biology is the study of life. We will investigate traits of living things, how living things interact in simple and complex ways, including humans and the environment, the structure of living things, how information is carried from parent to offspring, evolution, and the structure and function of the human body. Our work in class, labs and projects will make connections to everyday life, real world situations, problems and solutions.

What topics will I learn? By the end of the year the following broad topics will be covered.

<input type="checkbox"/> Classification of living organisms <input type="checkbox"/> Cells <input type="checkbox"/> Biological molecules <input type="checkbox"/> Enzymes <input type="checkbox"/> Plants	<input type="checkbox"/> Human physiology <input type="checkbox"/> Diseases and immunity <input type="checkbox"/> Gas exchange <input type="checkbox"/> Reproduction and Inheritance <input type="checkbox"/> Human influences on ecosystems
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E- Textbook: *Biology (third edition)* by D G Mackean et al, Cambridge IGCSE, 2014

Classroom support textbook: *Life the science of Biology* by Sadava et al, Sinauer, 2011

What skills will I learn? By the end of the year the following skills will be taught.

<input type="checkbox"/> Explain scientific knowledge <input type="checkbox"/> Analyse and evaluate scientific claims <input type="checkbox"/> Solve unfamiliar problems <input type="checkbox"/> Create a research question <input type="checkbox"/> Formulate and explain a testable hypothesis <input type="checkbox"/> Manipulate variables' <input type="checkbox"/> Design a safe method	<input type="checkbox"/> Organize, transform and present data <input type="checkbox"/> Interpret data <input type="checkbox"/> Evaluate the validity of a method/hypothesis <input type="checkbox"/> Suggest and explain relevant improvements <input type="checkbox"/> Use science to solve problems <input type="checkbox"/> Consistently apply scientific language <input type="checkbox"/> Document sources correctly
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Required Materials

A bound (2 or 4-ring) notebook (not spiral) used only for biology, laptop, sharpened pencils or mechanical pencil, coloured pencils, scientific calculator, pencil sharpener, ruler, textbook in print or online.

SAFETY IN THE LABORATORY

Any inappropriate actions cannot and will not be tolerated. Accidents happen, but almost all can be prevented using common sense. Follow all lab procedures very carefully. They are designed for your safety and to maximize learning. Always wear closed-toe shoes in the lab. There can be **no unauthorized experiments or misuse of chemicals or laboratory equipment**. If a violation occurs, students will be removed from the lab and given a zero for that activity. Further violations will mean the Head of High School will be notified and disciplinary action will be taken.

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Course Grade

50% Tests

25% Labs

10% Daily Engagement

15% Homework

At the end of the year there will be a comprehensive examination covering all the topics in the course. This will be worth 20% of your final grade, the remaining 80% coming from your work during the year.

Classroom Expectations

1. As valued members of a learning community, you will be expected to adhere to these simple but broad expectations: Be prepared, *Be polite*, Be present
2. Plagiarism/Cheating in any form will NOT be tolerated. It will result in a zero score for all students involved and disciplinary action. See special note below.
3. Put equipment away and leave the lab and desk areas neat and orderly.
4. No food is allowed in class or lab. Water in a closed container is acceptable outside of lab times.
5. No cell phones or backpacks allowed in the classroom or lab.
6. Laptops will be required for electronic assessments, research, simulations and projects. You will not be allowed to use cell phones for these tasks (see #5). If you forget your laptop or are otherwise unable to use it, your grade will be affected. You may not borrow/share laptops from/with classmates. Outside of these uses, laptops may not be used without explicit prior agreement.
7. No headsets, earbuds or other remote devices. Inappropriate use of devices include listening to music, playing games, watching movies or viewing websites other than those listed in the class lessons. Devices being used inappropriately will be confiscated. Students may reclaim their devices at the end of the day from the school office



Math 9
Course Outline & Expectations

Yvonne De Jesus,

BS in Comm, add-on cert. 5-9 Math,

MS in Edu, Post Grad Cert.

Contact Information

yvonne.dejesus@istrieste.org

Office Hours: Monday 11:45 - 12:15

Google Classroom code:

Course Description

In 9th grade, students will continue to solidify, through application and problem solving, and work towards **mastering** their knowledge of:

- The real number system & rational
- number operations
- Algebraic expressions
- equations & inequalities
- Functions and graphs
- Polynomials and factoring
- Equations and functions

Text Book : Prentice Hall Mathematics - Algebra 1

Student Outcomes

By the end of the course students should be able to:

Identify, create and analyze various types of expressions, equations, inequalities and functions and their graphs, as well as utilizing them in solving problems and modeling situations.

Grading / Assessment

10% - Engagement - Participation & Behavior

It is imperative that students demonstrate personal responsibility for their learning and preparation– taking an active role in class and exhibiting appropriate and safe behavior.

15% -Graded Homework, IXL/Mathletics

Homework that is graded may be collected or submitted and corrected (either by me or as a class)

Activities on digital learning platforms designed to support learning in math will be assigned and may be graded as completion or graded for accuracy.

25% - Quiz/ Graded Classworks (from textbook series or worksheets)

40% - Tests Topic, chapter, & cumulative tests, and a final exam.

10% - Investigative Tasks

An investigation will be assigned to test the depth of learning. These will be challenging and will measure the student's creative problem solving skills and real world application.

Classroom and Online Expectations

This year will be different and new for all of us -

I am excited and looking forward to being with you in the classroom !!

- Display mutual respect and follow safety rules and instructions
- Come prepared (you are not allowed to share materials)
- Write the date and copy AIM (learning objective) for every lesson. Make sure to copy instructions and notes provided to support learning
- Work silently unless otherwise instructed
- SHOW YOUR WORK! be organized and neat
- DO corrections at every opportunity
- Participate and ask questions (post questions on Google classroom stream) for better understanding when needed !

Policies and Procedures

Come prepared: Students must come *prepared* daily with all of their supplies and textbook, you will not be allowed to share materials.

Excused absences: If students are *absent* they are responsible for making up missing work and/or major assessments. If you know you will be absent, inform the office/teachers as early as possible. Students are expected to check and work from google classroom when not in school.

Late Submissions

Students are expected to submit work on time. If students are not able to meet due dates, they should speak to a teacher in advance. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60% and parents will be informed. Work not completed or submitted by the end of the trimester, will be recorded as a ZERO.

***It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and a plan for submission.**

Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students, digital resources, and apps that provide work/solutions. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and family will be contacted. If a teacher suspects that the work submitted was not developed by the student, an alternative assessment/ assignment may be imposed but will not be graded to full marks. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of School.

Technology: Electronic Devices & Google Classroom:

Access to personal electronic devices will be a requirement both at school for every class and at home. Please assure they are charged at night and students bring chargers to school if necessary. We will use Google Classroom from the start of the school year. This service needs a Google account (student will get an IST email account).

Required Materials

- Binder -students will use loose leaf paper for math not a notebook.
- Loose-leaf lined AND squared paper
- Ruler
- Several pencils and erasers
- Calculator (can be graphing - we will talk more about this)
- Colored pens/pencils/markers OPTIONAL

Grade 9 Social Studies 2020-2021
Course Outline and Expectations
Mr. Andrew Neal

Course Description

Students in grade 9 will pick up with the conclusion of the Cold War and the fall of the Soviet Union. In addition to this students will exam other world conflicts in the Middle East and Ireland as well as looking in-depth into terrorists and terrorism.

Topics of Study

- Events and conclusion of the Cold War
- Middle East Conflict
- Conflict in Ireland
- Terrorists and Terrorism

Grades

Students will earn their grades through:

1. Term Tests
2. In-Class Essay
3. Class Discussion
4. Unit Projects and assignments
5. **Final Exam (20%)**

Classroom rules and Student Expectations

1. Students are expected to comply with any and all Covid-19 safety and protection policies concerning movement and behaviour in and around school.
2. Students are expected to be prepared for class with all materials required for class included charged electronic devices. Students are not allowed to get extra resources at the start of classes or share with others.
3. Phones are strictly forbidden in the classroom and may not be used as a substitute for a computer device unless strictly stated by the teacher.
4. Electronic work must be submitted to the appropriate forum on google classroom and with the student's own school email address.
5. Students are expected to arrive to class with an open mind and willing to learn. I expect all students to give an honest effort while in class, completing assignments and projects, and writing tests or examinations.
6. Students are expected to show respect in all actions within class towards their peers, teacher and resources in parallel with the community spirit of the school.

Academic Honesty and Integrity

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assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

Late Submissions

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Teacher Contact:

For general enquiries and student-specific questions I may be contacted at: andrew.neal@istrieste.org

Office Hours: Friday 11:40 – 12:20

Materials:

One blank notebook – A4 lined

Laptop or tablet device

Coloured pencil and/or markers (students not permitted to share)



FREQUENCY: 4 periods per week

PROGRAM/TEXTBOOK: Gente joven 4 (DIFUSIÓN)

CURRICULUM OUTLINE:

First year of Spanish language in High School is established as a continuation of Spanish language learning in middle school but with a more adult and conscious use of language.

In addition to the study of the five areas of communicative competence (speaking, listening, reading, grammar and listening), there is also an increased role for social and cultural contents.

The aim of this course is to consolidate correct use of Spanish language. This will allow the student to analyze with the help of the teacher, the social/cultural most significant aspects of Spanish and Latin American reality.

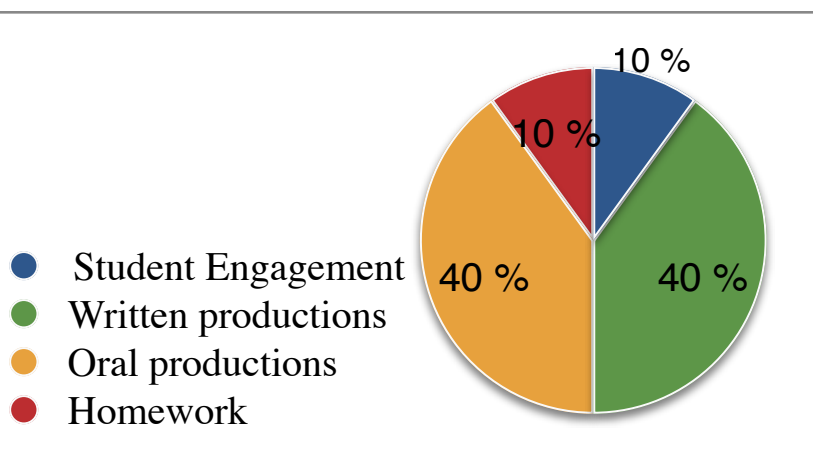
1ST TRIMESTER	2ND TRIMESTER	3RD TRIMESTER
<p>- Reglas de acentuación.</p> <p>1.¿Quién tiene razón?:</p> <ul style="list-style-type: none"> • Perífrasis verbales: ponerse a + infinitivo, dejar de + infinitivo, estar a punto de + infinitivo, acabar de + infinitivo, estar y seguir + gerundio... • Expresar el modo: adverbios en -mente, gerundio, sin + infinitivo • Algunos usos de estar. • Algunos usos del subjuntivo: me molesta que + subjuntivo, me da miedo que + subjuntivo, me da rabia que + subjuntivo, me da pena que + subjuntivo... 	<p>3.Se buscan candidatos:</p> <ul style="list-style-type: none"> • Uso del indicativo y del subjuntivo para expresar requisitos: se busca a un candidato que + indicativo / subjuntivo • Construcciones impersonales para valorar con subjuntivo y con infinitivo: es necesario / preferible / ... que + subjuntivo es necesario / preferible / ... + infinitivo. • Para + infinitivo y para que + subjuntivo. • El imperativo en negativo. 	<p>5. Hablar bien, escribir bien:</p> <ul style="list-style-type: none"> • Conectores discursivos del texto expositivo: por este motivo, sin embargo, por otro lado... • Frases relativas explicativas: El agua, que ocupa tres cuartas partes del planeta, es vital. • Los demostrativos con valor anafórico. • El prefijo de negación in-/im-/i-. • Verbos en expresiones impersonales: se cultiva, se consume...
<p>2.Nuestro mundo:</p> <ul style="list-style-type: none"> • Expresar y a debatir puntos de vista: yo pienso / opino / creo/... • Valorar situaciones: es injusto / horrible / triste / ... que + presente de subjuntivo. • Cuantificadores indefinidos: muy / mucho/-a/-os/-as, tan / tanto/-a/-os/-as, algunos, bastantes... • Proponer soluciones (condicional personal e impersonal): deberíamos, se debería, habría que... • Referirnos a la finalidad: para + infinitivo. 	<p>4.Cuéntame un cuento:</p> <ul style="list-style-type: none"> • Repasar la combinación de los tiempos del pasado. • Aprender las correspondencias de los tiempos al cambiar de estilo directo a indirecto. • El pretérito imperfecto de subjuntivo para expresar órdenes, peticiones y deseos de otros: ordenó que se les diera, le pidió que fuera... • El pretérito pluscuamperfecto: imperfecto de haber + participio. • Verbos habituales para transmitir información: decir, pedir, contestar... 	<p>6.Poesía eres tú:</p> <ul style="list-style-type: none"> • Algunos recursos poéticos (la repetición, la rima, la comparación y la metáfora). • Las reglas de acentuación. • La tilde diacrítica y los diptongos. • Recursos para evocar sensaciones y recuerdos. • Algunas reglas de puntuación. <p>General review and preparation for Final Exam.</p>
<p>Middle School Spanish background:</p> <ul style="list-style-type: none"> - Main grammar & vocabulary topics review. 	<p>Cultural topics:</p> <p>Economía: el dinero; el comercio justo; economía familiar; reivindicaciones.</p>	<p>Cultural topics:</p> <p>Ecología: áreas protegidas; cultivos tradicionales; huertos urbanos; energías renovables.</p>

STUDENTS OUTCOMES

- * Recognize Spanish phonetic system.
- * Learn grammar structures and vocabulary related with A2/B1 level from *The Common European Framework of Reference for Languages*.
- * Be able to understand oral and written intermediate Spanish productions.
- * Produce intermediate oral interactions and written productions.

TYPES OF ASSIGNMENTS AND GRADING SYSTEM:

- Student engagement & participation: 10%
- Homework: 10%
- Chapter exams:
 - Written productions (as grammar test, writing test, reading test, essays, etc.): 40%
 - Oral productions: (as speaking test, oral presentations, listening test, etc.): 40%



TEST RULES:

1. Students absent for a test must complete it the day they return to school unless agreed upon in writing with the teacher.
2. Students being absent are responsible for making up missing tests (they should inform Ms. Bernabé as soon as possible).
3. Be honest. Cheating means an automatic 0.
4. During tests utmost silence is mandatory: if you need to ask something you raise your hand and wait for the teacher to come to you.
5. Turn off your mobile and any other electronic device: otherwise items will be confiscated.
6. Tests are official documents and consequently cannot be taken home. Tests are available to parents during the teacher office hours or parent teacher evenings.
7. Oral test can be recorded to be stored as exam material.

ASSIGNMENTS RULES:

- Academic Honesty and Integrity:

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CLASSROOM MATERIAL:

- Notebook (A4 format) + 1 plastic folder OR binder + loose-leaf paper + sleeves.
- A pocket dictionary: Spanish- English OR Spanish- Italian.

- **Textbooks** and workbooks are property of the school, therefore any damage or loss is the responsibility of the student.
- **Workbooks** are the property of the student, therefore any damage or loss is the responsibility of the student.

CLASSROOM AND ONLINE EXPECTATION

1. Students are expected to attend class on time and with the appropriate equipment.
2. Students are expected to have a good and positive attitude in class demonstrating ACADEMIC INTEGRITY/HONESTY, PRECISION and EMPATHY.
3. Cell phones are not allowed. Turn off your mobile before starting the lesson.
4. Laptops and tablets to be used only during class time if permitted by teacher.
5. Students are in accordance with the IST Upper School Discipline Plan.
6. Students should always check GOOGLE CLASSROOM to see assignments or other communications.

GOOGLE CLASSROOM

I'm using GOOGLE CLASSROOM in class with students and to keep parents informed! I'll use it to share important updates, assignments, and more.

GRADE 9 FRENCH 2020-2021

CURRICULUM OUTLINE

Teacher: **Lucia Macaluso**

Master Degree in Translation, I.S.T.I (Belgium)
Abilitazione all'insegnamento della Lingua Francese, Classe di concorso A24-A25
Postgraduate Certificate in Learning and Development of Foreign Language Teaching Methods
Postgraduate Certificate in French Civilization, Art and Language
28 years classroom teaching experience

Frequency: 4 periods per week

Classroom: C2

e-mail: macaluso.lucia@istrieste.org

Parent conference time: Thursday 12:50-13:20 in C2

PROGRAM and STUDENT OUTCOMES

Every trimester Grade 9 students will study **four units** from the French textbook and workbook ***Amis et Compagnie 4*** (CLE International). Below are listed the main communicative **A2/B1** skills developed in each unit.

1ST TRIMESTER:

- **Unité 1:** Les fans du français communicative skills: describe someone and something
- **Unité 2:** L'excursion communicative skills : express desire and surprise
- **Unité 3:** Vous avez dit « absentéisme » ? communicative skills: express hypothesis
- **Unité 4:** Au self-service communicative skills: talk about food and nutrition

2ND TRIMESTER:

- **Unité 5:** Tourisme durable communicative skills: give opinions
- **Unité 6:** Célébrités communicative skills: express agreement, doubts, feelings and disappointment
- **Unité 7:** Musique! communicative skills: talk about music
- **Unité 8:** Portraits de famille communicative skills: talk about friends and family

3RD TRIMESTER:

- **Unité 9:** L'exposition communicative skills: express restriction and make comparisons
- **Unité 10:** On s'entraide communicative skills: express regrets
- **Unité 11:** Sports et saisons communicative skills: express disagreement
- **Unité 12:** La fête du français communicative skills: express probabilities

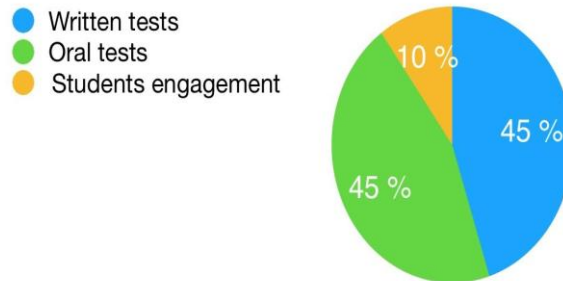
ASSESSMENT and GRADING SYSTEM

Grades will be calculated as follows

- **written tests and assignments 45%** aimed at assessing and evaluating written

abilities

- **oral tests and assignments 45%** aimed at assessing and evaluating oral abilities
- **student engagement-participation-behaviour 10%**



Grades will be available to parents on **PARENT PLUSPORTAL**

CLASSROOM EXPECTATIONS and SCHOOL POLICY **(valid for in-person and remote teaching/learning)**

- Students are expected to attend class **on time** and with the **appropriate equipment (notebook, textbook, workbook, pencil case, MASK, AGENDA)**.
- Students are expected to have **a good and positive attitude** in class demonstrating **ACADEMIC INTEGRITY/HONESTY, PRECISION, EMPATHY, INNOVATION**.
- **Academic Honesty and Integrity:** Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.
- **Late Submissions:** Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO. It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.
- Students being absent are responsible for making up missing tests and/or assignments. If students are going to be absent, they should inform Ms Macaluso as soon as possible. Students should always check **GOOGLE CLASSROOM** to see assignments or other communications.

- **Cellphones** are not to be used in class.
- **Textbooks** are the **property of the school**, therefore any damage or loss is the responsibility of the student.
- **Workbooks** are the **property of the student**, therefore any damage or loss is the responsibility of the student.
- **Tests** are official documents and consequently cannot be taken home.

German 2020-2021

Grade 9

Curriculum Outline

Teacher: Petra Nagy
 Mag. (Magister) Germanistik
 West-H. Universität, Universität Wien
 more than 17 years classrooms teaching experience

e-mail: nagy.petra@istrieste.org

1.GERMAN PROGRAM AND STUDENT OUTCOMES

Students will be enabled to use the German language in a culturally appropriate manner in everyday situations in a German-speaking environment.

The four skills (reading, writing, listening and speaking) are expanded along with grammar structures and vocabulary.

The speaking competence is trained by leading interviews, discussion about topics and texts.

To improve the writing competence the following tasks were accomplished: writing essays and keeping the course journal.

Reading competence is trained by working with authentic reading material, newspaper articles and some internet materials.

Over the duration of this course students will acquire knowledge and skills in order to:

- *The lesson is based on the Common European Framework of Reference for Foreign Languages with an additional focus on conversation (leading interviews, stating opinion, talking about likes and dislikes, discussing), reading, and essential grammatical elements, given by the objectives of an B1 language level, the learners' needs and preferences.*

The students will work with the following text books and work books and some internet materials:

- ***Ausblick 1, workbook and textbook (Hueber Verlag)***

The schedule below can be revised in accordance with the results of the placement test and individual needs and interests of the students.

<i>1ST, 2ND and 3RD TRIMESTER</i>	
Kapitel 1	<ul style="list-style-type: none"> • Kontakte über Grenzen • Grammatik: <u>sich und einander, Genitiv</u>
Kapitel 2	<ul style="list-style-type: none"> • Freundschaft und Liebe • Jugend damals und heute • Grammatik: <u>Verben mit Präposition</u> <p><u>Kausalsätze mit denn, weil, da, deshalb, darum, deswegen Satzverbindungen mit und, aber, denn, sondern, oder</u></p>
Kapitel 3	<ul style="list-style-type: none"> • Lebensgeschichte • Grammatik: <u>Verben mit sich (reflexive Verben)</u> <p><u>Deklination der Adjektive und der substantivierten Adjektive (Plural)</u></p>
Kapitel 4	<ul style="list-style-type: none"> • Jugendliche in Deutschland • über eine Statistik sprechen • Grammatik: <u>Adjektive: Deklination (Singular) und Vergleich Passiv (Formen im Präsens)</u>

Kapitel 5

- Aussehen , Kleidung und Sport
- Aufbau einer Präsentation (B1)
- Grammatik: Passiv (Gegenwart und Vergangenheit)

Passiv mit Modalverben werden Finalsätze

Kapitel 6

- Ausbildung
- einen Aufsatz schreiben (B1)
- Grammatik: Konzessive Sätze mit obwohl und trotzdem Temporale Konjunktionen

Kapitel 7

- Familie
- Grammatik: Konjunktiv II (Gegenwart)

Verben mit Dativ und Akkusativ

Kapitel 8

- Schule in Deutschland
- Grammatik: Konjunktiv II (Formen in der Vergangenheit)

Relativsätze (1)

Kapitel 9-10:

- Freizeitbeschäftigung und Reisen
- Grammatik: Nominalisierung , Relativsätze (2) Indirekte Fragesätze

Lokale Präpositionen

2. ASSIGNMENTS AND GRADING SYSTEM

Grades will be calculated as follows:

- **written assignments 45%** aimed at assessing and evaluating written abilities: quizzes end of unit written tests
- **oral tests 45%** aimed at assessing and evaluating oral abilities : interrogations and end of unit oral tests
- student engagement **10%** (homework, classwork, behaviour)

3. CLASSROOM EXPECTATIONS

- Students are expected to attend class on time and with the correct equipment (a blue pen, a pencil, a red pen, a green pen, a black pen, an eraser, a ruler, a pencil sharpener, scissors and glue, **a notebook (A4format), one plastic folder: for the photocopies**
- **For HS classes are NOT allowed the using of laptop , ONLY with working on projects**
- **During class its allowed the using of GERMAN-ENGLISH/ ENGLISCH-GERMAN dictionary if the students need it.**
- **Students absent for an Assessment must complete it the day they return to school unless agreed upon in writing the teacher.**
- Students are expected to have a good and positive attitude in class. (raise their hand before saying something, no questions and no cheating during a test, talk with respect to their teacher and classmates).
- **The students must come to the lessons without cell-phone, they must leave it in their bag/ locker, if it will be found during class, will be given the the secretary until end of the schoolday.**
- Students are expected to complete in class and home-based tasks to the best of their ability.
- **The textbook and workbook are given to the student in order to work in it, therefore, any damage or loss is the responsibility of the student.**

4. Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating, they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

5. Late Submissions

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO.

*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Student Name (in block letters, please): _____

Parent Signature: _____

Office hours: Thursday 12.50-13.20