

Grade 10 English Literature Course Outline and Expectations

Mr. Tom Doney

BA Cultural and Media Studies

Master's of Science in Evolution of Language and Cognition

PGDE in Secondary English (Language and Literature)

Contact Information

Email: thomas.doney@istrieste.org

Office Hours: Tuesday, 8:50 – 9:20

Google Classroom code: slrscrz

Course Description

English Literature 10 consists of writing, reading, researching, note taking and – most importantly – participating in class discussions. We cover a number of important prose texts. There is a focus on developing writing, including correct grammar and punctuation, to aid the development of clear and well reasoned thought.

Literature covered during Grade 10 includes, but is not limited to, the following: ***Catcher in the Rye* by JD Salinger, *Brave New World* by Aldous Huxley and *Antigone* by Sophocles**. If time allows we will also cover poetry.

The teacher will provide all texts as well as a copy of each novel or play. If you are assigned a book to take home, **it is required that you bring the book to school each time we have class**. You are responsible for the book while it is in your care. We will be studying these works in depth and you will need to have the book with you in order to benefit from the lesson. **You will also need to read at home and be ready with questions, notes and comments** based on the reading you've already completed. You are also expected to be **reading for pleasure** consistently throughout the year. Each trimester you will need to **read at least one book outside of class**. This will be assessed through a book report or presentation.

Course Outcomes

- Understand different **narrative techniques** and **points of view** and be able to replicate these within their writing.
- Understand and identify different **themes and symbols** at work within the works studied.
- Understand and identify the use and **development of character** within each of the works studied.
- Understand **contextual aspects** to the construction of a fictional work and how this can impact on the meaning created.
- Development of **clear, organised argumentative writing** which is sustained through the use of logic and well qualified examples drawn from the texts studied.

Grading Breakdown

- Essays – 40%
- Class tests – 20%
- Projects and presentations – 20%

German 2020-2021

Grade 10

Curriculum Outline

Teacher: Petra Nagy
Mag. (Magister) Germanistik
West-H. Universität, Universität Wien
more than 17 years classrooms teaching experience

e-mail: nagy.petra@istrieste.org

1. GERMAN PROGRAM AND STUDENT OUTCOMES

Students will be enabled to use the German language in a culturally appropriate manner in everyday situations in a German-speaking environment.

The four skills (reading, writing, listening and speaking) are expanded along with grammar structures and vocabulary. The speaking competence is trained by leading interviews, argumentation and discussion about newspaper articles etc. Reading competence is trained by working with authentic reading material, newspaper articles.

Over the duration of this course students will acquire knowledge and skills in order to:

- *The lesson is based on the Common European Framework of Reference for Languages with an additional focus on conversation (leading interviews, stating opinion, **talking B1+ language level**, the learners' needs and preferences.*
- **The students will work with the following text books and work books and some internet materials:**
 - **Ausblick 2 (Klett Verlag)**
Textbook and workbook

The schedule below can be revised in accordance with the results of the placement test and individual needs and interests of the students.

1ST, 2ND and 3RD TRIMESTER

Kapitel 1:

Junge Leute in Deutschland
Die Jugend von heute

Grammatik: Infinitiv mit "zu"

Kapitel 2

Konsum und Umgang mit Geld

Grammatik: Finale Angaben (Zweck, Ziel) ohne ... zu / ohne dass / ohne und statt dass / statt
Formen der Aufforderung

Kapitel 3

Lesen und Hören- echt spannend!

Grammatik: es (Verwendung)

Kapitel 4

Gefilmte und reale Weltkrieg
Daily Soaps und Traumberuf "Schauspieler"

Grammatik: Temporale Angaben (1) Partizip I und Partizip II: Verschiedene Verwendungen

Kapitel 5 -6

Unsere Umwelt und Regionen

Grammatik: Konditionale Angaben Hypothetische Bedingungen (Konjunktiv II) lässt sich, ist ... zu, -bar (Passiversatz)

Kapitel 7

Sucht und Abhängigkeit

Grammatik: Doppelte Konjunktionen Konzessive Angaben mit obwohl, trotzdem, trotz Vorvergangenheit: Plusquamperfekt (Verwendung)

Kapitel 8-9

Wie wir miteinander umgehen und Was bedeutet "schoen"?

Grammatik: Relativsätze mit wer, wen, wem

Adjektive: Verschiedene Verwendungen Adjektivdeklinaton: attributiver

Gebrauch Ausdrücke mit Präpositionen

+ Wiederholung der Themen und Grammatiken, die wir dieses Jahr gelernt haben
Vorbereitung auf die Abschlussprüfung

2. ASSIGNMENTS AND GRADING SYSTEM

Grades will be calculated as follows:

- **written tests and assignments 45%** aimed at assessing and evaluating written abilities: end of unit written tests
- **oral tests 45%** aimed at assessing and evaluating oral abilities :end of unit oral tests
- student engagement **10%** (homework, classwork, behaviour)

3. CLASSROOM EXPECTATIONS

- Students are expected to attend class on time and with the correct equipment (a blue pen, a pencil, a red pen, a green pen, a black pen, an eraser, a ruler, a pencil sharpener, scissors and glue, **a notebook (A4format), one plastic folder: for the photocopies.**
- For HS classes are **NOT** allowed the using of laptop , **ONLY** with working on projects
- During class its allowed the using of GERMAN-ENGLISH/ ENGLISCH-GERMAN dictionary if the students need it.
- Students absent for **an Assessment must complete it the day they return to school** unless agreed upon in writing the teacher.
- Students are expected to have a good and positive attitude in class. (raise their hand before saying something, no questions and no cheating during a test, talk with respect to their teacher and classmates).
- The students must come to the **lessons without cell-phone**, they must leave it in their bag/ locker, if it will be found during class, will be given the the secretary until end of the schoolday.
- Students are expected to complete in class and home-based tasks to the best of their ability.
- **The textbook and workbook** are given to the student in order to work in it, therefore, any damage or loss is the responsibility of the student.
- **Extra books that are property of the school:** any damage or loss is the responsibility of the student.

4. Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The

student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating, they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

5. Late Submissions

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO.

*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Student Name (in block letters, please): _____

Parent Signature: _____

Office hours: **Thursday, 12.50-13.20**

GRADE 10 FRENCH 2020-2021

CURRICULUM OUTLINE

Teacher: Lucia Macaluso

Master Degree in Translation, I.S.T.I (Belgium)
Abilitazione all'insegnamento della Lingua Francese, Classe di concorso A24-A25
Postgraduate Certificate in Learning and Development of Foreign Language Teaching Methods
Postgraduate Certificate in French Civilization, Art and Language
28 years classroom teaching experience

Frequency: 4 periods per week

Classroom: C2

e-mail: macaluso.lucia@istrieste.org

Parent conference time: Thursday 12:50-13:20 in C2

PROGRAM and STUDENT OUTCOMES

During the scholastic year, Grade 10 students will work on **Exercices de Grammaire en contexte niveau intermédiaire** (1st part) and **DELF Scolaire et Junior B1** (1st part) including B1 level authentic materials with the objective of practicing, developing and consolidating their written and oral **B1** communicative abilities in French.

1ST TRIMESTER:

- **Reflection on French language:** les verbes au présent, les temps du passé, le futur proche et le futur simple
- **Reflection on French culture :** B1 level activities based on a selection of authentic materials

2ND TRIMESTER:

- **Reflection on French language :** les expressions de temps, l'interrogation, la négation
- **Reflection on French culture:** B1 level activities based on a selection of authentic materials

3RD TRIMESTER:

- **Reflection on French language :** l'article, l'adjectif qualificatif et l'adverbe en – ment, les adjectifs et les pronoms démonstratifs et possessifs
- **Reflection on French culture:** B1 level activities based on a selection of authentic materials

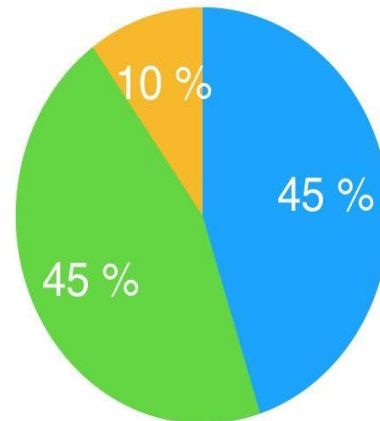
Grade 10 students will also work on **Le racisme expliqué à ma fille** by Tahar Ben Jelloun. The teacher will provide students with a copy of the text.

ASSESSMENT and GRADING SYSTEM

Grades will be calculated as follows:

- **written tests and assignments 45%** aimed at assessing and evaluating written abilities
- **oral tests and assignments 45%** aimed at assessing and evaluating oral abilities
- **student engagement-participation-behaviour 10%**

- Written tests
- Oral tests
- Students engagement



Grades will be available to parents on **PARENT PLUSPORTAL**

CLASSROOM EXPECTATIONS and SCHOOL POLICY (valid for in-person and remote teaching/learning)

- Students are expected to attend class **on time** and with the **appropriate equipment (notebook, textbook, workbook, pencil case, MASK, AGENDA)**.
- Students are expected to have a **good and positive attitude** in class demonstrating **ACADEMIC INTEGRITY/HONESTY, PRECISION, EMPATHY, INNOVATION**.
- **Academic Honesty and Integrity:** Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.
- **Late Submissions:** Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO. It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.
- Students being absent are responsible for making up missing tests and/or

assignments. If students are going to be absent, they should inform Ms Macaluso as soon as possible. Students should always check **GOOGLE CLASSROOM** to see assignments or other communications.

- **Cellphones** are not to be used in class.
- **Textbooks** are the **property of the school**, therefore any damage or loss is the responsibility of the student.
- **Workbooks** are the **property of the student**, therefore any damage or loss is the responsibility of the student.
- **Tests** are official documents and consequently cannot be taken home.

FREQUENCY: 4 periods per week

PROGRAM/TEXTBOOK: Método 3 (ANAYA)

CURRICULUM OUTLINE:

The second year of Spanish in High School puts an end to a cycle in the teaching of this language from the aspects of speaking, listening, reading, grammar and listening.

In this course, students must achieve a maturity in their communicative competence that allows a sufficient fluency and correctness to make oral statements /writings on topics that span from their closer reality to more complex topics related to Spanish and Latin American reality.

The course aim is to achieve an awareness of Spanish language that would respond with the necessary competences to face the next three years of Spanish in high school.

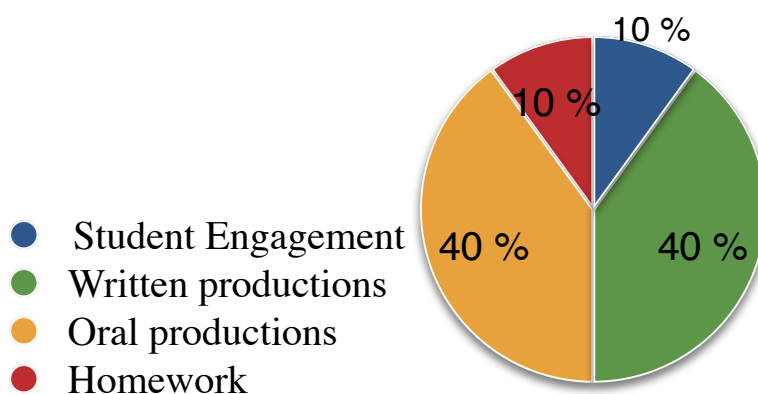
| 1ST TRIMESTER | 2ND TRIMESTER | 3RD TRIMESTER |
|---|--|---|
| <p>- Reglas de acentuación.</p> <p>1.De viajes, historias y cuentos: revisión del presente del indicativo, revisión del futuro imperfecto del indicativo y otras formas de expresar futuro, revisión de los tiempos del pasado (I): pretérito perfecto, pretérito indefinido, pretérito imperfecto, etc.</p> <p>2.¿Te acuerdas de...?: pretérito pluscuamperfecto, revisión de los tiempos del pasado (II): pretérito perfecto, pretérito indefinido, pretérito pluscuamperfecto (profundización en el uso de estos), marcadores y conectores del discurso, etc.</p> | <p>3. Deberías hacerlo una vez en la vida: el condicional simple: morfología y usos, revisión del futuro, pronombres personales, formulas de cortesía para expresar sugerencias o recomendaciones, etc.</p> <p>4.Saber vivir: imperativo afirmativo y negativo: morfología y usos, imperativos lexicalizados, el uso del imperativo en el español de América, pronombres personales con el imperativo, fórmulas de cortesía para expresar órdenes y peticiones, fórmulas para justificar una orden o la petición de un favor, etc.</p> | <p>5. Y en el trabajo, ¿qué tal?: presente de subjuntivo (regular e irregular), estructuras con verbos que expresan deseo y necesidad, ser/estar/parecer + adjetivo/adverbio + que + subjuntivo (I), repaso del presente de indicativo (regular e irregular), la tilde en los monosílabos, los adverbios en mente, etc.</p> <p>General review and preparation for Final Exam.</p> |
| <p>Cultural topics:</p> <p>Geografía y paisajes: paisajes de Norteamérica, Centroamérica, Caribe y Sudamérica.</p> <p>DELE:</p> <p>Modelo de examen oral DELE B1.</p> | <p>Cultural topics:</p> <p>Comida: cocinas de ambos lados del Atlántico; bebidas; culturas lenguas y sabores.</p> <p>DELE:</p> <p>El correo electrónico informal vs. formal.</p> | <p>Cultural topics:</p> <p>La economía: el dinero; el comercio justo; la economía familiar; reivindicaciones.</p> <p>DELE:</p> <p>La redacción del texto de opinión.</p> |

STUDENTS OUTCOMES

- * Recognize Spanish phonetic system.
- * Learn grammar structures and vocabulary related with B1 level from *The Common European Framework of Reference for Languages*.
- * Be able to understand oral and written intermediate Spanish productions.
- * Produce intermediate oral interactions and written productions.

TYPES OF ASSIGNMENTS AND GRADING SYSTEM:

- Student engagement & participation: 10%
- Homework: 10%
- Chapter exams:
 - Written productions (as grammar test, writing test, reading test, essays, etc.): 40%
 - Oral productions: (as speaking test, oral presentations, listening test, etc.): 40%



TEST RULES:

1. Students absent for a test must complete it the day they return to school unless agreed upon in writing with the teacher.
2. Students being absent are responsible for making up missing tests (they should inform Ms. Bernabé as soon as possible).
3. Be honest. Cheating means an automatic 0.
4. During tests utmost silence is mandatory: if you need to ask something you raise your hand and wait for the teacher to come to you.
5. Turn off your mobile and any other electronic device: otherwise items will be confiscated.
6. Tests are official documents and consequently cannot be taken home. Tests are available to parents during the teacher office hours or parent teacher evenings.
7. Oral test can be recorded to be stored as exam material.

ASSIGNMENTS RULES:

- Academic Honesty and Integrity:

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

- Late Submissions:

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO. It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

CLASSROOM MATERIAL:

- Notebook (A4 format) + 1 plastic folder OR binder + loose-leaf paper + sleeves.
- A pocket dictionary: Spanish- English OR Spanish- Italian.

- **Textbooks** and workbooks are property of the school, therefore any damage or loss is the responsibility of the student.
- **Workbooks** are the property of the student, therefore any damage or loss is the responsibility of the student.

CLASSROOM AND ONLINE EXPECTATION

1. Students are expected to attend class on time and with the appropriate equipment.
2. Students are expected to have a good and positive attitude in class demonstrating ACADEMIC INTEGRITY/HONESTY, PRECISION and EMPATHY.
3. Cell phones are not allowed. Turn off your mobile before starting the lesson.
4. Laptops and tablets to be used only during class time if permitted by teacher.
5. Students are in accordance with the IST Upper School Discipline Plan.
6. Students should always check GOOGLE CLASSROOM to see assignments or other communications.

GOOGLE CLASSROOM

I'm using GOOGLE CLASSROOM in class with students and to keep parents informed! I'll use it to share important updates, assignments, and more.

Grade 10 Social Studies 2020-2021
Course Outline and Expectations
Mr. Joseph Anthony Feor
B.A Geography and Earth Science
Masters of Education in Social Studies
Google Classroom Code: 3gzfolw

Course Description

Students in grade 10 will address a series of Geography-based motifs, which encompass a wide range of topic areas, thus encouraging a deeper understanding of key geographical issues within a flexible and challenging environment. The didactic focus of this course rests upon directing students to become more proactive in their studies, thus diminishing their traditionally passive role in the learning process.

This course will study the various population and migration theories, globalization and global warming.

Topics of study

- Scarcity
- Population
- Migration and Culture
- Globalization
- Global Warming

| | | |
|--|-------------------|------------------|
| Major Assessments (i.e., Tests + Essays) | Homework/Projects | Class Discussion |
| 60% | 20% | 20% |

Final exam = 20%

Classroom rules and Student Expectations

1. Students are expected to arrive to class ready to learn with proper notebook and writing materials
2. Students are expected to submit work and complete assignments and tasks that they produced on their own.
3. Students are expected to arrive to class with an open mind and willing to learn. I expect all students to give an honest effort while in class, completing assignments and projects, and writing tests or examinations.

Academic Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

Late Assignments

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO.

***It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.**

****The late policy will be applied to students who miss Major Assessments because of unexcused absences***

Technology Use

Students will be informed when it is necessary to use computers and tablets for classroom research. Any misuse of technology will result in losing technology privileges and a possible partial or entire grade for task or assignment.

**For general enquiries and student-specific questions I may be contacted at: feor.joseph@istrieste.org
Office Hours: Tuesday 11:50 - 12:20 a.m**

Student Signature:

Parent Signature:



THE
INTERNATIONAL
SCHOOL
OF TRIESTE

Grade 10 Mathematics
Algebra II
Course Outline and
Expectations

Mr. Dmytro Korposh,

B.S., M.S. Mathematics, Uzhgorod National University
Ph.D. Knowledge/Technology Management, Chunghua University

Email: dmytro.korposh@istrieste.org

Office Hours: Wednesday 13:40-14:20

Google Classroom code: z4xcz6k

Course Description

Grade 10 Mathematics corresponds to Algebra II. This course will be a continuation of algebra concepts studied in Algebra I and will prepare the student for further studies in Precalculus and Calculus. The curriculum will: enrich the students' knowledge of the following functions: linear, quadratic, polynomial, rational, radical, logarithmic, exponential, logarithmic, and trigonometric. Students will solve systems of linear and quadratic equations and inequalities. Learn how to identify and perform operations with matrices. Conic sections and complex numbers will be also be explored, as will further topics where time allows.

Textbook: *Algebra 2* (Prentice Hall). You will be assigned a textbook at the beginning of the year.

Student Outcomes

By the end of the course, students will have an understanding of how the different functions and concepts studied are related, algebraically, graphically, and numerically. In addition, students will be given the opportunity to apply this knowledge to real-life applications. Education on the use of calculators will be provided throughout the year.

Grading / Assessment

Tests: 50%

Quizzes: 30%

Projects: 10%

Homework: 10%

Classroom and Online Expectations

- **Be Prepared:**
 - Bring all your materials every day!
 - Calculator. Graphing Calculator: TI-84 Plus or TI-Nspire is recommended. If other models are used, students will be responsible for researching usage.
 - Separate folder for mathematics work.
 - Charged laptop (and laptop charger).
 - Positive attitude and an open mind.

- **Be Organized:**

Students will need a method to keep mathematics work organized (physical and online). This may include a binder or folders, with a designated location for homework; properly organized Google Drive.

- **Be Present:**

- Students are expected to attend class and be on time. If absent, the topic and homework assignment will be provided on Google Classroom. You are responsible for learning the missed information, either using the textbook, online materials, Khan Academy, etc.
- When in class, students are expected to be actively engaged in their learning.
- Be sure to look for or ask for help for any concepts not understood. It is important that students assume responsibility for and take ownership of their learning!

- **Be Responsible:**

- Phone, tablet, and computer use in class is only permitted with the permission of the teacher. Otherwise, it should be out of sight.
- Times for completing missed quizzes and unit assessments will be determined.

- **Be Respectful:**

Treat yourselves, fellow students, the teacher, the classroom, and the school with respect.

- **Be Honest:**

If you can't explain what you wrote down then you are considered to be cheating. See the academic honesty and integrity statement below.

Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

Late Submissions

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*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Required Materials:

- Pencil
- Eraser
- Ruler
- Math notebook
- Binder or folder to keep handouts organized.
- Calculator. Graphing Calculator is recommended.
- Laptop

Chemistry Syllabus

Alicia Garza

alicia.garza@iestrieste.org

Office Hours: Monday 8:50-9:20 AM

Chemistry

Chemistry is the study of matter and the changes that it undergoes. Students in chemistry work in the laboratory as well as study its theory. It is a science that uses math as its language and its nature is abstract. It requires time and concentration to understand it well. As a result, I anticipate that you will work hard and give this subject the dedication it deserves. I also expect that you will participate, have fun and do your best in this learning process.

Course Content

- Laboratory Skills
- Measurements
- Properties and Structure of Matter
- Chemical Reactions
- Behavior of Gases
- Solution Chemistry
- Stoichiometry

Grading Trimester

10% Daily Engagement

20% Notebook/ Classwork/ Homework

30% Tests/ Projects

40% Labs and Quizzes

Comprehensive Final Exam and Final Grade

At the end of the year there will be a comprehensive final that covers all material from the year. Year-end final grades will be calculated by weighing each trimester grade (80%) and the comprehensive final (20%).

Classroom Expectations

1. As valued members of a learning community, you will be expected to adhere to these simple but broad expectations:

Be prepared: Appear for class on time with all required work completed and all materials accounted for.

Be respectful: Respect your fellow students and all adults waiting your turn and respecting others ideas.

Be engaged: Give your full attention and effort in class and complete your work in a timely fashion.

2. All students are responsible for their equipment and desk areas. These will be left neat and orderly.

3. A laptop computer or tablet capable of internet access. Bring a charged electronic device and charger. No cell phones are allowed.

Skills

- ☐ **Explain** scientific knowledge
- ☐ **Analyse and evaluate** scientific claims
- ☐ **Solve** unfamiliar problems
- ☐ **Create** a research question
- ☐ **Formulate and explain** a testable hypothesis
- ☐ **Manipulate** variables
- ☐ **Design** a safe method
- ☐ **Organize, transform and present** data
- ☐ **Interpret** data
- ☐ **Evaluate** the validity of a method/hypothesis
- ☐ **Suggest and explain** relevant improvements
- ☐ Use science to **solve** problems
- ☐ Consistently **apply** scientific language
- ☐ **Document** sources correctly

Required Materials

These materials should be brought to class each day: a 3 ring binder used only for Chemistry, one 2 pocket folder, pencils, eraser, highlighters, colored pencils, hand pencil sharpener, scientific calculator, laptop and charger.

Safety

Accidents happen, but most can be prevented. Follow all directions, procedures, and safety guidelines very carefully. No unauthorized experiments or misuse of chemicals or laboratory equipment. If a violation occurs, students will be removed from the lab and given a zero for that activity.

Academic Honesty and Integrity

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Late Submissions

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*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Parent Signature: _____ Date _____ Student Signature: _____ Print Name _____



Gr.10

Google Classroom codice: asdjwdw

LINGUA E LETTERATURA ITALIANA

Insegnante: Sabrina Vermigli

(laurea in lettere presso Università degli Studi di Trieste)

a.s. 2020/2021

Obiettivi dell'educazione letteraria

- 1) Consolidare le nozioni di base di narratologia e di analisi testuale acquisite lo scorso anno.
- 2) Saper distinguere e descrivere le caratteristiche dei principali generi letterari, in particolare di quelli oggetto di studio nel corso di questo anno scolastico: il racconto, il romanzo (con particolare riguardo al romanzo storico e lettura dei capitoli più significativi dei *Promessi Sposi* di Alessandro Manzoni).
- 3) Acquisire elementi di retorica e stilistica e le procedure di analisi formale necessari alla comprensione, parafrasi e commento critico dei testi poetici proposti in classe.
- 4) Saper produrre in classe ed a casa testi di vario tipo: riassunti, temi, relazioni, interviste, parafrasi e commenti di poesie.
- 5) Acquisire abitudine stabile alla lettura di libri.
- 6) Ripasso e consolidamento dell'ortografia, morfologia e sintassi.

1 Trimestre: il racconto e il romanzo dalle origini al Novecento

2 Trimestre: i generi narrativi

3 Trimestre: il testo poetico

Corso di grammatica italiana

Per la seconda classe del liceo è previsto inoltre un corso di ripasso e approfondimento della grammatica italiana (fondamentali di ortografia, morfologia e sintassi).

Valutazione: gli studenti saranno valutati sulla base di un compito in classe (tema), una verifica scritta di letteratura e 2/3 interrogazioni orali a trimestre.

Compiti svolti a casa: verranno assegnati regolarmente

composizioni scritte relative all'analisi del testo, letture e temi.

Materiale: 1 quaderno grande a righe per letteratura e 1 per grammatica, 1 quaderno piccolo a righe per i temi a casa.

Aspettative: lo studente deve seguire con attenzione la lezione, essere in grado di prendere appunti ed intervenire in modo appropriato. Particolare attenzione sarà data all'esposizione orale.

Academic Honesty and Integrity

Submitting work that is not your own or improperly referenced is plagiarism. This includes using the work of other students. The student will receive a grade of ZERO, including (if applicable) any student(s) who shared their work, and the family will be contacted. If a teacher suspects a student of cheating they may require the student to take an alternative assessment. Should academic dishonesty occur on more than one occasion, the student will be referred to the Head of High School.

Late Submissions

Students should submit work on time. If students are not able to make a deadline they should speak to a teacher in advance of that deadline. Work submitted late will lose 10% per day for four days. After four days the assignment will be graded out of 60%. In addition, parents will be informed. Should a student fail to hand in anything by the end of the trimester, the grade will be recorded as a ZERO.

*It is the student's responsibility to communicate to their teacher the reason for not having their assignment complete and when they will hand in their work.

Per ogni comunicazione l'insegnante può essere contattata:

- all'indirizzo email vermigli.sabrina@istrieste.org
- durante l'orario di ricevimento (giovedì 9:30/10:10)

Libri di testo: Maria Antonietta Chiocchio, Marisa Napoli, *Prima d'autore: narrativa*, ed. La Nuova Italia; Maria Antonietta Chiocchio, Marisa Napoli, *Prima d'autore: poesia e teatro*, ed. La Nuova Italia; Olivia Arzilli, Elisabetta Sergio, *Comunicando*, ed. Rizzoli.

- Participation and Homework (based on effort) – 20%

Classroom and Online Expectations

- Students are expected to arrive to class ready to learn with proper notebook, writing materials and Laptop.
- Students are expected to respect the right of others in the class to work to work in a calm but purposeful learning environment.
- Students are expected to arrive to class with an open mind and willing to learn. I expect all students to give an honest effort while in class, completing assignments and projects, and writing tests or examinations.
- Proper use of Internet/School network is fundamental in successful completion of this course. Should a student misuse the school network they will be referred to their section Head for discipline which could result in the loss of internet privileges severely affecting a student's grade.

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Required Materials

- Laptop
- Black/blue pens
- Pencils
- Ring Binder (2 or 4 holes)
- Dividers
- A4 lined paper
- Post-it notes
- Highlighters

Declaration

I have read and understood what has been outlined in this Syllabus, including my role and responsibilities. (Keep this document, but **take a photograph or scan this page and submit to Google Classroom** as your first homework assignment)

Student Signature _____

Date _____

Parent Signature _____

Date _____