



Bavisela Young Marathon

On Wednesday April 28th elementary students took part in The Bavisela Young Marathon in Piazza Unita. Students competed against several other schools in Trieste and nineteen IST students finished in the top four places for their age group.

Winners were Grade Two Students Elsa Sundholm and Nicole Fumaneri who placed first and received gold medals. Second place winners were, Emilia Wolter in Grade Two, Ludovica Davide in Grade One, Kostis Hatzakis in Grade Four, Nicolo Davide and Alice Martellani in Grade 3 and Nicolo Tito in Grade Five. Third place winner was Matilde Predonozoni in Grade Two became and fourth place winners were Alessia Stoppani, Margherita Delamarina, Enrico

Benvenuti, Andrea Stoppani, Luca Bonetti, Ingeborg Grunwald, Nicole Arena, Aurora Cenci, Luca De Panphilis and Giulio Modesti. Congratulations to all of the participants!



This Week's Alabarda

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BAKE SALE: Thanks to students and families of K2&3 who supported the Bake Sale, we collected € **116,14**. Congratulations and keep it up.

UPCOMING:

NEW IST MISSION STATEMENT: Enclosed is the final text of the IST Mission Statement approved at the last Board of Administration meeting April 26th 2010 which is the result of combined effort on behalf of the Presidential Committee, the Didactic section and an important part of the school community.

FRENCH WRITTEN EXAM

Date: **May 4th** Time: 15-16:40 Location: ITC Da Vinci, via Veronese, 3 Trieste

INDIVIDUAL ORAL EXAMS:

Date: **May 13th** Times: **9:00** : (Azevedo Julianna, Berci Giulia, Blasi Marialuisa, De visinitini Alessandra, Grusovin Angelica, Marchesan Giorgia. **10:00** : Perissinotto Michele, Pisani Sharon, Radossi Silvia, Rossi Matilde, Zobeni Jeffrey.

Location: Alliance française de Trieste, piazza Sant'Antonio, 2

OVERNIGHT FIELD TRIPS: The following overnight Field Trips are confirmed and will take place beginning next week: **GRADE 6** - FLORENCE (4 - 7 MAY 2010); **GRADE 7** - VIENNA (3 - 7 MAY 2010); **GRADE 8** - LONDRA (25 - 29 MAY 2010); **GRADE 9** - IRELAND (24 - 28 MAY 2010); **GRADE 11 + 12** PARIS (24 - 28 MAY 2010).

IST 2010 SURVEY: The IST 2010 Survey has been handed out to all families. As last year, the aim is to develop a general idea of the school situation to evaluate aspects that need to be further developed and make improvements. We remind you that general statistical results will be made public while sensitive data will be managed and seen exclusively by the President and by the administration staff. Please hand in the survey to the Office by May 21st 2010, in a sealed envelope.

DISCO: Today, April 30th, 4.00 - 7.00 pm., there will be the MS Disco..

Parent-Teacher Evening: the last Parent-teacher evening will take place on Thursday, May 6th from 6:00 to 9:00 p.m. You may schedule your appointments at the reception starting Monday, May 3rd.

TEACHERIN-SERVICE: We remind you that the next staff development in-service day will be Friday, May 21st when school will end at 12:00 o'clock noon, just after lunch. As we did last time there will be the possibility to have a babysitting service for the EC children until the end of the school day (4 p.m.) as well as afterschool playful group activities for the Elementary, Middle and High school students organised by the PTA. Anyone interested can fill in the form that was handed out last week and return it to the Office by May 10th. Please note that there will be no bus service at 4.00 p.m. All the buses will leave at 12.00 noon.

TOEFL TEST: We highly recommend grade 11 and 12 students to take the "TOEFL", a test that measures a student's ability to communicate in English for those going to colleges and universities. The test is accepted by 7,000+ destinations in more than 130 countries and is the most widely accepted English-language test in the world. The cost of the test is of 225.00 US \$ and that there is the possibility of organising a bus shuttle, with a fee, to Pordenone on the day of the exam. Testing is offered in Pordenone May 14th 2010. Read more at <http://www.ets.org/toefl>.

CLOTHING COLLECTION: We remind all families that until Monday May 3rd in the main entrance hall there will be a Spring clothing collection for the "Associazione Bambini di Trieste". Looking forward to your precious contribution.

PTA

Dear IST Families,

Thank you to all of the Section Meeting participants. They have proved to be an effective method of communication between parents and the school. Please do not forget that Sports Family Day will take place on Saturday May 29th at 11am.



ISL and Middle School Electives

ISL

In Grade Two students have learned how to say the months and days of the week, they are learning how to speak about food and drinks so that they can ask for things that they want during mealtimes. In Grade Three students are learning how to use first person plural and second person plural verb tenses. They are also learning present tense indicative phrases. In Grade Four students are learning how to describe their school in Italian and sharing stories about the countries they are from. In Grade Five Students are learning to express emotions and feelings in Italian, they are working on writing exercises and oral exercises in order to practice using adjectives to describe emotions. In Grades Six and Eight students have been working on letter writing as a means of practicing verb tense. In Grade Nine students are studying indirect and direct objects. In Grade Twelve students are working on reading the Italian daily paper and examining the present tense. Students are asked to complete a written summary in Italian in order to test their reading comprehension.

French

GRADE 6

During this quarter we finished module 3 "Au collège" and we worked on module 4 "Mes loisirs". The students learned through oral and written exercises and using appropriate vocabulary and grammar skills how to tell the time, how to talk about their timetable, how to talk about what they wear, how to talk about sports and leisure and how to talk about weather.

GRADE 7

During this quarter we worked on module 4 "à table". The students learnt through oral and written activities and using appropriate vocabulary and grammar skills how to say what they have for breakfast, lunch and dinner, how to order food and drink, how to ask something in a shop or at the market and we also reviewed how to talk about a day in the past.

GRADE 8

During this quarter we worked on module 4 "la forme!" The students learned through oral and written activities and using appropriate vocabulary and grammar skills how to talk about what they do to keep fit, how to talk about healthy eating and how to give advice. We also did some specific exercises (oral and written comprehension and production) in order to work on the A2 level skills from the CEF (Common European Framework).

Latin

LATIN gr. 7. Grade Seven students have resumed with a general study of the second declination of Latin grammar. Students will begin to study the first class of Latin adjectives that corresponds with the second declination of Latin.

LATIN gr. 8 – Grade Eight students have studied the quarter and the fifth declination, examining grammatical exceptions to the set rules through memorization. This week students will test the relationships between the first and second declination.

German

Grade 6

Students have been studying vocabulary related to clothing and have learned how to ask and answer questions like, "What do you wear to school?" (Was trägst du zur Schule?) and "What is s/he wearing today?" (Was trägt er/sie heute?). They have also learned to speak about their families and how to use possessive adjectives. Students have also been involved in didactical activities aimed at improving their listening, writing and speaking skills.

Grade 7

Students have learned how to interview a classmate and how to ask and answer questions in the past tense. Students have also learned how to buy things in a shop and have translated several useful sentences and phrases. Time has been dedicated to revising and studying how to form the plural form of nouns, how to use demonstrative pronouns in the nominative and accusative cases and how to describe a room. We have also learned how to use time prepositions in/I'm, an, am.