



The Alabarda

International School of Trieste Community Newsletter | February 12, 2010 | V.I II

This Week's Alabarda

UpcomingCover
Elementary Italian and
Specials.....Pg. 2

UPCOMING CALENDAR:

STUDY ALLOWANCES: The application forms for contributions available to FVG students, **Regional Law 14/91 - for students in Gr. 1 to 12 and - for HS students only - Regional Law 3/98**, have been handed out. Families who wish to can fill in the application on-line (www.provincia.trieste.it) by the last week in February. Please note that **on-line applications do NOT substitute the written application. Applications will be valid only if received in writing by March 1st 2010.**

TEACHER IN-SERVICE: We remind you that the next staff development in-service day will be **Friday, March 19th** when school will end at **12:00 o'clock noon**, just after lunch. There will be the possibility to have a babysitting service for the EC children until the end of the school day (4 p.m.) as well as afterschool play group activities for the Elementary, Middle and High school students organised by the PTA. **Anyone interested can fill in the enclosed form and hand it back to the Office by March 5th. Please note that there will be no bus service at 4.00 p.m. All the buses will leave at 12.00 noon.**

RE-REGISTRATION FORMS: We wish to remind you that the deadline for handing in the re-registration forms for the School Year 2010-2011 was January 29th. **Please note that even if your intention is not to re-enrol your child the re-enrolment must be handed back to the office. Please hand in the forms as soon as possible. Places left unreserved by failure to re-enrol will be opened to the application process.**

SECOND QUARTER REPORT CARDS: Report Cards were distributed today. For Kindergarten and ES the Cards will be handed out to students and must be signed and returned to the teacher by the following week. **MS / HS Report Cards will be mailed home or can be collected by parents in the Office from this afternoon.**

MENU: Today there was a special menu for the Chinese new year: we had Cantonese fried rice, chicken with almonds and soy sauce, corn and fresh vegetables, fresh fruit and Chinese sweets.

PTA MEETING: The next PTA meeting will take place **Wednesday, March 3rd 2.15 pm** in the school cafeteria. Those who wish to have lunch at school are kindly asked to tell the office by March 1st.

SKI WEEK: Today is the last day before ski week. School will re-open **Monday, February 22nd 2010.**

SCIENCE FAIR: On the **24th of February at 7pm, Mr. Dutton and the 7th graders will be hosting a science fair in the IST cafeteria.** There will even be 1st, 2nd, and 3rd place prizes. All parents, family members, and staff are welcome so come out for some science fun!

DISCO: The Gr.6-7-8 disco to which also Gr. 5 students are invited, will take place on Friday, February 26th from 4.00 to 7.00 p.m.

PARENT-TEACHER EVENING: The second Parent-Teacher Evening will take place on **Thursday, February 25th from 6 to 9 p.m.** It is an opportunity for you to meet your children's teachers and find out more about the grades on the Report Cards. **You may schedule your appointments through the Office starting Monday, February 22nd.**

Board Meeting: The next Board meeting will take place Monday, **March 1st at 8:30 p.m.**

PE UNIFORMS: We wish to inform you that in the Office there are some orders that still need to be collected or paid for. There are goods for the following families: **CHIOATTO, SPONZA, CENCI e RAMOS.**

BAKE SALE: Thanks to Anyi students and families who supported the Bake Sale, we collected € 85.70. Congratulations and keep it up!

Italian

Grade One

This quarter continues with the observation of places, people and objects as we explore new consonants. In order to practice writing and reading students complete weekly worksheets that gradually increase in level of difficulty. Students read nursery rhymes and fables in order to help them with descriptive writing about their own emotions.

Grade Two

This quarter, we have begun to face the arguments related to the " world of verbs." We are practicing writing in cursive and continue to work on fables. We have concluded with the book *Cipì*. Who knows if we are going to find another book this beautiful!

Grade Three

We are gradually expanding our grammar through the reading of *Pinocchio* and drawing relations between the events and elements of the story. Soon, will begin to analyze fables and to use our dictionaries for grammar practice. Every Friday we continue to listen to the adventures of the Zorba cat and full our notebooks with summaries and illustrations.

Grade Four -In grammar lessons, we are analyzing the parts of the speech, adjectives and pronouns. We have discussed legends and every student has had the chance to write their own creative story. Now, we will move on to myths and then to adventure stories. We continue to read *the Odyssey* and explore various elements of plot and narration in it.

Grade Five

We finished the analysis of the nine parts of speech. After we will introduce minimal phrases and then we will explore compound phrases. We are expanding our grammatical understanding through logical analysis and we continue to develop our vocabulary through reading comprehension through the legend *The Purgatorio*.

P.E.

All the Elementary classes have been working in classes as they study our new Unit- Health Education. They all showed great effort and worked hard, although really wanted to go back to the gym and continue with the normal classes. In Grade One and Two the Students have been working on Senses and How To Be a Fit Kid. In Grade Three we have been looking at different books on Health and choosing the important and necessary information from there. In Grade Four and Five the Students have been showing their understanding and importance of food safety and how to become familiar with common food borne pathogens. Right after the Ski Week all the classes will be resumed in gym.

Music

After a successful winter show in December, the elementary music students have moved on to learning about reading and writing music, as well as all kinds of different instruments in the orchestra. And while we have previously begun to learn about rhythm and writing different types of notes, the students have now begun to see, in more depth, how music looks on the musical staff. The 1st, 2nd and 3rd grade classes spent most of January learning about the different instruments of the orchestra (brass, strings, woodwind and percussion), how they sound, what they look like and how to spell them. The 4th and 5th grades have been learning about writing music on the staff, and have been learning about how a major scale is formed on the keys of the piano. They have also been learning the notes on the staff, and how they correspond to the keys of the piano. 5th grade also began sight-singing last week, which is a difficult task but they are up for the challenge!

Library

In the library over the last few months we have been using various picture books to focus on reading comprehension, character development, and plot sequencing with Grades one and Two. Grade Three is working on similar skills with the story "Tales of a Fourth Grade Nothing" by Judy Blume. Grade Four has moved on to author studies, focusing on classic authors such as Leo Lionni and Dr. Suess. Students are examining author's purpose, the elements of an author's particular style, and comparing and contrasting different works by the same author. In Grade Five we are using "The Tale of Despereaux" by Kate DiCamillo, a story rich with symbolism and imagery, to get the students to think about the author's message to the reader.